



## FCE, Ilawe-Ekiti Strengthens Research Capacity through Institutional-Based Seminar



The Federal College of Education, Ilawe-Ekiti has taken a significant step toward enhancing academic excellence with the successful hosting of an Institutional-Based Research (IBR) seminar for its academic staff. The seminar, held on January 29, 2026, at the College Auditorium, commenced at exactly 1:10 p.m. and attracted a total of 81 participants. The initiative was organized to build research capacity and improve scholarly output among lecturers in the institution.

### Dignitaries and Resource Persons

The programme featured distinguished resource persons from the Federal University, Oye-Ekiti, Professor P.O. Oladele and Dr. S.A. Olasehinde, who served as consultants under the intervention of the Tertiary Education Trust Fund (TETFund). Also present were the Acting Provost, Dr. Isah Abdulmumin, the Registrar, Dr. Khadijah Wuraola Garba, and other principal officers of the College.

### Opening Remarks

In his opening remarks, the Acting Provost commended members of staff for their dedication to institutional growth and reiterated the importance of research in improving teaching quality and community service. He expressed appreciation to TETFund for its continued support in advancing academic development across tertiary institutions and encouraged participants to take full advantage of the seminar.

### Key Presentation

In his presentation, Professor Oladele highlighted the critical role of TETFund in supporting research and conferences, noting that the Institutional-Based Research intervention was specifically designed to fund and strengthen academic research.

He emphasized the importance of quality research output in academia, underscoring the well-known principle of “publish or perish,” while addressing common challenges such as proposal rejection due to poor preparation.

### IBR Process and Funding Requirements

Professor Oladele further explained the role of consultants in the IBR process, which includes reviewing and strengthening research proposals, facilitating timely approval—often within three weeks and ensuring compliance with approved budgets.

He outlined key requirements for accessing IBR funding, including:

- Ø Institutional endorsement
- Ø Proof of employment and confirmation of appointment
- Ø Documentation from the Institutional Research Committee
- Ø Completed application forms
- Ø Submission of research proposals in both hard and electronic formats



Successful applicants typically receive 60 percent of the approved grant as the first tranche, while the balance is released upon submission of a progress report and evidence of publication in a reputable refereed journal.

In his contribution, Dr. Olasehinde stressed the importance of strict adherence to research guidelines. He noted that many research proposals fail due to non-compliance with submission requirements rather than lack of quality. He advised academic staff to focus on selecting relevant and impactful research topics and to ensure that their papers clearly define key variables while maintaining a concise structure.

### **Conclusion**

The seminar concluded with closing remarks from the Registrar and the Acting Provost, who both expressed appreciation to the resource persons and participants for their active engagement. The programme ended at 2:42 p.m., followed by light refreshments. This initiative reflects the College's ongoing commitment to strengthening research capacity, improving academic productivity, and fostering a culture of excellence among its staff.

## **The Registrar Earns PhD, Attains Doctoral Status**



The Federal College of Education (FCE), Ilawe-Ekiti, has recorded another significant academic milestone as the College Registrar, Dr. Khadijah Wuraola Garba, successfully earned her Doctor of Philosophy (PhD) degree in Educational Management at Al-Hikmah University, Ilorin, on January 8, 2026.

The achievement marks a remarkable personal and professional accomplishment for Dr. Garba,

who has demonstrated unwavering commitment to academic excellence and institutional development. Her attainment of the prestigious doctoral degree further reinforces the College's culture of scholarship, dedication, and continuous capacity building among its staff.

The Chairman of the Governing Council, Professor Olatunde Adeshola Adepoju, was present at the celebration alongside other staff members of the institution. In his



remarks, the Chairman commended Dr. Garba for her determination and emphasized the importance of academic advancement in strengthening institutional growth and leadership capacity.

The event was marked by goodwill messages,



commendations, and a shared sense of pride among colleagues and well-wishers, reflecting the strong unity and support system within the College community.

In recognition of this laudable feat, the Management, staff, and students of the College have extended their heartfelt congratulations to Dr. Garba, celebrating her resilience, hard work, and intellectual distinction. The

College community described her success as both inspiring and exemplary, particularly for members of staff striving for higher academic qualifications.

Dr. Garba's achievement stands as a testament to the Federal College of Education, Ilawe-Ekiti's commitment to academic excellence and professional development, setting a commendable standard for others to emulate.

## An Impactful One Day Staff Training on Academic Writing

The School of Education and General Studies, Early Childhood and Primary Education, Federal College of Education (FCE), Ilawe-Ekiti, successfully organized a one-day staff training programme themed “Navigating Academic Writing: Tips and Techniques for Writing Research Papers.” The event, held at the College Hall, brought



together academic staff for intensive capacity building in research writing and publication.

Declaring the programme open, the Ag. Provost, Dr. Abdulmumin Isah, in his opening remarks, emphasized the critical role of academic writing in career progression, institutional visibility, and global scholarly relevance. He encouraged participants to take full advantage of the training to enhance their research output and improve publication standards.

The highlight of the programme was the presentation delivered by the Key Presenter, Prof. Ajayi, Peter Oladeji, a renowned Professor of Physics Education and expert in curriculum and instructional studies. He was accompanied by his beloved wife and daughter, whose presence added a personal and warm dimension to the event.

In a detailed and engaging session, Prof. Ajayi provided practical insights into the art of writing high-quality research papers. Drawing from extensive academic experience, he guided participants through essential components of research writing, including topic selection, structuring papers using the IMRAD model, literature review techniques, methodology development, and effective presentation of results. He also addressed common challenges such as plagiarism, journal selection, and responding to reviewers' comments.

Earlier in the programme, the citation of the Key Presenter was read by Mr. Habbi, who highlighted Prof. Ajayi's academic achievements, professional contributions, and distinguished career in research, teaching, and digital analytics.



The training also featured interactive sessions where participants engaged with contemporary tools for academic writing, including digital databases, referencing software, and ethical use of AI-assisted technologies. The workshop underscored the importance of clarity, coherence, and integrity in scholarly communication.

In his closing remarks, Dr. Abiodun Jimoh, Chairman of the Programme Committee, expressed appreciation to the resource person for an enlightening and impactful presentation. He also

commended the College Management for its commitment to staff development and urged participants to apply the knowledge gained in their academic work.

The programme concluded on a high note, with participants expressing satisfaction with the quality of the training and its relevance to their professional growth. The initiative reflects the College's continued dedication to strengthening research capacity and promoting excellence in academic writing.



## School of Arts, Social Sciences and Languages Hold Second Seminar Series

The School of Arts, Social Sciences and Languages successfully hosted its second seminar series on Monday, 24th February, 2026, bringing together scholars and academic staff for an engaging and intellectually stimulating session. The seminar commenced at exactly 11:30 a.m. with an opening remark by Chief Sir Stephen Ajimisan, who welcomed participants and emphasized the importance of consistent



attendance at academic seminars as a means of fostering scholarly development and collaboration. Following his remarks, Mr. Ajimisan invited Mr. Apará to present his paper titled "Ibadan School of History and the Decolonization of African Historiography." In his presentation, Mr. Apará explored critical perspectives on African historiography, drawing attention to the need for decolonized approaches in historical scholarship. The presentation was well received by participants, who described it as insightful and thought-provoking. This was

followed by an interactive session where attendees actively engaged the presenter with a range of questions, comments, and scholarly observations aimed at strengthening the paper for publication. In his remarks, the Dean of the School of Arts commended Mr. Aparo for shedding light on pertinent issues in African history and encouraged him to carefully consider all feedback and incorporate necessary revisions. The Dean further applauded the seminar for enhancing academic discourse within the school. Mr. Aparo responded comprehensively to the questions raised, further enriching the discussion and clarifying key aspects of his research. Participants, including Dr. Peter Kareem, Dr. Afolabi, and Dr. Adesoji, were present and contributed meaningfully to the session. The Chairperson of the Seminar Committee, Dr. Monisola Adeosun, delivered the vote of thanks, appreciating all attendees for their participation and the presenter for his valuable contribution. A total of 25 participants attended the seminar, which concluded successfully at 2:00 p.m. The seminar series continues to serve as a vital platform for intellectual exchange and academic excellence within the School.

## Fitness Walk to Promote Health and Admission Awareness

The Federal College of Education, Ilawe-Ekiti successfully organized a vibrant Fitness Walk aimed at promoting healthy living while creating awareness for its 2025/2026 NCE admissions. The event brought together staff and students in a unified display of energy, wellness, and institutional pride. The fitness walk, held on Thursday, 5th March, 2026, commenced promptly at 9:00 a.m.

from the College Hall, which served as the take-off point. Participants, comprising both academic and non-academic staff as well as students, turned out in large numbers, demonstrating strong enthusiasm and commitment to the initiative. The walk progressed through designated routes across the campus, extending to the roundabout along Akure Road, before returning to the college premises. Throughout the



**FITNESS WALK**

Join Us to Walk, Connect & Get Informed About 2025/2026 NCE Admissions!

Walk for Awareness, Walk for Admission

**Federal College of Education, Ilawe-Ekiti, Ekiti State, Nigeria**

**TAKE-OFF POINT** College Hall

**DESTINATION** Campus - Roundabout - Akure Road - Back to School

**DATE** Thursday, 5th March, 2026 **TIME** 9AM Prompt

**For More Enquiries:**  
 (+234) 706 673 4333  
 (+234) 703 021 2017  
[www.fceilawe.edu.ng](http://www.fceilawe.edu.ng)  
 or visit the admission office of the college



**FEDERAL COLLEGE OF EDUCATION**  
 PMB 011, ILAWE-EKITI, EKITI STATE, NIGERIA

**2025/2026 NCE ADMISSION PROGRAMME**

**APPLY NOW INTO**

- SCHOOL OF SCIENCE**
  - Integrated Science (Double Major)
  - Computer Science / Mathematics
  - Mathematics / Computer Science
- SCHOOL OF VOCATIONAL & TECHNICAL EDUCATION**
  - Business Education (Double Major)
  - Agricultural Science (Double Major)
- SCHOOL OF EARLY CHILDHOOD & PRIMARY EDUCATION**
  - Primary Education Studies (Double Major)
  - Early Childhood Care & Education (Double Major)
- SCHOOL OF ARTS & SOCIAL SCIENCES**
  - Social Studies / History
  - Social Studies / Christian Religious Studies
  - Social Studies / Yoruba
  - History / English
  - History / Yoruba
  - Christian Religious Studies / Yoruba
  - Christian Religious Studies / History
- SCHOOL OF LANGUAGES**
  - English (Double Major)
  - English / Yoruba
  - English / Social Studies

**HOW TO APPLY**

- Candidate must possess At least five (5) credit passes in relevant subjects, including English Language and Mathematics, obtained in SSC/WASC, NECO, GCE, or NABTES (not more than two sittings).
- Candidate can obtain Admission Form from the College Admission Office.
- The completed admission form should be submitted along with O'level results, Certificate of Origin valid email address.
- Interested Candidates who scored 100 marks and above in the 2025 UTME can apply for change of Course/Institution online via JAMB Portal to the Federal College of Education Ilawe-Ekiti
- Qualified candidate will be contacted for screening/interview at the College

**For further enquiries:**  
 +234 706 673 4333  
 +234 703 021 2017

**website:** <http://www.fceilawe.edu.ng>  
 or visit the admission office of the college

exercise, participants engaged in light physical activities, fostering not only physical fitness but also social interaction and team spirit within the college community. Beyond its health benefits, the fitness walk also served as a strategic awareness campaign for prospective students. With the theme centered on "Walk for Awareness, Walk for Admission," the exercise highlighted the institution's readiness to welcome new students into its academic programmes for the upcoming session. Participants expressed excitement over the initiative, noting that it provided

an opportunity to relax, network, and contribute to the promotion of the college. The event further reinforced the institution's commitment to the overall well-being of its community while advancing its visibility and outreach. The success of the fitness walk underscores the college's dedication to integrating wellness, engagement, and strategic communication in achieving its institutional goals.



## Inspection of the Permanent Site Projects by the Governing Council

**M**embers of the 1st Governing Council of Federal College of Education, Ilawe-Ekiti, led by the Chairman, Prof. Adepoju Adeshola, alongside the Management Committee headed by the Acting Provost, Dr. Abdulmumin Isah, recently carried out an inspection visit to the College's permanent site. The visit was aimed at assessing the level of progress on ongoing construction projects and ensuring that development

efforts align with the institution's strategic vision for growth and expansion. During the inspection tour, the team visited several key facilities under development, including the School of Arts and Social Science Education complex, the Administrative Building, the College Library, student hostels, and the gatehouse. The delegation carefully reviewed the quality of work, pace of construction, and overall project execution across the site. The inspection reflects the commitment of the Governing Council and Management to providing modern infrastructure that will enhance teaching, learning, and administrative





efficiency within the College. Members of the team expressed satisfaction with the progress recorded so far, while also emphasizing the importance of maintaining high standards and timely completion of all projects.

The visit underscores the College's dedication to sustainable development and its vision of creating a conducive academic environment at the permanent site. The images captured during the tour highlight key moments and milestones from the inspection exercise.

## FCE, Ilawe-Ekiti Hosts Good Deeds Day Workshop

The Federal College of Education, Ilawe-Ekiti, in collaboration with Good Deeds Day Nigeria, successfully hosted an impactful workshop and officially launched the College-based Good Deeds Day Club: Doing Good on Wednesday, 25th March 2026. The event brought together staff, students, and stakeholders for a



thought-provoking and engaging session centered on childhood development, kindness, and social responsibility. The workshop was delivered by Prof. (Mrs.) H. O. Ajayi of Obafemi Awolowo University, who currently serves as Director, Institute of Education (Early Childhood Unit). Her presentation, titled "Childhood Reboot (0-8): Where Playgrounds Were Kings, Kindness Ruled the Heart, and Bedtimes Were the Enemy," emphasized the importance of early childhood as a critical stage of rapid brain development where foundational skills, values, and attitudes are formed. Prof. Ajayi highlighted the value of traditional childhood experiences,

noting that playgrounds once served as essential learning spaces that nurtured creativity, resilience, social interaction, and conflict resolution. She stressed that kindness remains a vital tool for building empathy and compassion, emphasizing that small acts of kindness can create significant positive impact. Addressing contemporary challenges, she pointed to the effects of excessive screen time, declining outdoor activities, weakened social bonds, and poor sleep patterns among children. She noted that while children are growing up quickly, they are not always developing in the most balanced way, hence the urgent need to "reboot" childhood experiences. The session concluded with a strong call to action to restore play as a central element of learning, promote kindness and empathy, balance technology with real-life engagement, and preserve the joy and innocence of childhood. A major highlight of the event was the official launch of the Good Deeds Day Club, Doing Good, an initiative designed to cultivate a culture of kindness, volunteerism, and community impact within the



College and its surrounding environment. In celebration of the 20th anniversary of Good Deeds Day, the organizers presented a Certificate of Recognition to the College, alongside a commemorative gift. The spirit of giving was further demonstrated through the distribution of notebooks and branded stickers to students, as well as customized T-shirts presented to selected students and lecturers, adding color and excitement to the occasion. As part of the activities, representatives of Good Deeds Day Nigeria also paid a courtesy visit to the



College Council and Management during the 7th Governing Council meeting, reinforcing institutional collaboration and a shared commitment to community development. The programme was widely described as enlightening and impactful, reflecting the College's dedication to nurturing not only academically sound individuals but also compassionate and socially responsible citizens.

## Principal Officers Honoured with Exemplary Educational Service and Leadership Award

The Management, Staff, and Students of Federal College of Education, Ilawe-Ekiti have expressed immense pride and joy as the College's Registrar, Dr. Khadijah W. Garba, and Bursar, Mrs. Mofoluso Olutayo-David, were honoured with the prestigious Exemplary Educational Service and Leadership Award. The award was conferred on 27th March 2026 by the Advanced Management Academy during the 2026 International Women's Day Conference, themed "Taking Action for Justice and Rights of Women and Girls." The recognition formed part of a broader celebration of outstanding women who have made significant contributions across various sectors, including education, media, and veterinary services in Nigeria. The recognition of Dr. Garba and Mrs. Olutayo-David underscores their unwavering dedication, professionalism, integrity, and exceptional service to the College. Their leadership has continued to drive institutional growth, promote administrative excellence, and inspire both staff and students within the academic community. Colleagues and members of the College community have described the award as a well-deserved honour, noting that both recipients have consistently demonstrated a high level of commitment and visionary leadership in their respective roles. The College community celebrates





this remarkable achievement as a reflection of its commitment to excellence and the impactful contributions of its leaders. The honour not only elevates the profile of the institution but also serves as a source of inspiration to aspiring professionals within and beyond the College. The Management congratulates the awardees and wishes them continued success, greater accomplishments, and sustained impact in their service to education and national development.



## School of Science, Vocational and Technical Education Hosts A Successful 3-Day Workshop on Research and Paper Writing

The School of Science, Vocational and Technical Education, Federal College of Education, Ilawe-Ekiti of the Federal College of Education, Ilawe-Ekiti recently organized a highly impactful three-day Workshop on Research and Paper Writing, held from Monday, 30th March to Wednesday, 1st April, 2026. The workshop brought together academic staff, researchers, and participants from diverse disciplines in a concerted effort to strengthen research capacity, enhance academic writing skills, and promote scholarly excellence within the institution.

### Setting the Stage for Academic Excellence

The workshop commenced on Day One with an opening ceremony marked by participant registration, an opening prayer, rendition of the national anthem, and the introduction of distinguished guests. In his welcome address, the Acting Provost, Dr. Abdulmumin Isah, underscored the pivotal role of research in academic advancement, institutional growth, and national development. He encouraged participants to fully engage with the sessions and leverage the opportunity to build their research competencies. The Dean, School of Science, Vocational and Technical Education, Dr. Afolabi Akinjide, in his remarks, emphasized the importance of practical knowledge in research and academic writing. He noted that the workshop was intentionally designed to bridge existing gaps in research proficiency and position participants for global academic relevance. The first technical session, delivered by Dr. A. O. Lasode, introduced participants to the fundamentals of research through his presentation titled “Research and Paper Writing: Beginner’s Approach.” He defined research as a systematic process of inquiry aimed at generating new knowledge and elaborated on essential components of scholarly writing, including originality, clarity, sound methodology, and proper citation practices. He further encouraged participants to develop a passion for research, identify their





areas of specialization, and seek mentorship. The second session of the day featured Prof. Isaac A. Ololade from Adekunle Ajasin University, Akungba-Akoko, who delivered an in-depth presentation on research proposal development, grant acquisition, and high-quality academic writing. He outlined the structure of a compelling research proposal, including the title, introduction, research problem, objectives, methodology, expected outcomes, timeline, and budget. He stressed the importance of innovation, clarity, and alignment with funding priorities, while also advising participants to anticipate reviewers' expectations and adhere strictly to submission guidelines. The day concluded with interactive discussions, allowing participants to engage with facilitators, ask questions, and share insights.

### **Deepening Knowledge Through Practical Engagement**

Day Two of the workshop shifted focus to practical application and hands-on learning, providing participants with opportunities to engage more deeply with research methodologies and tools. The day began with registration, mentorship interactions, and an opening session, followed by a comprehensive group-based seminar titled "The Nature and Style of Research and Paper Writing: A Practical Approach to Selected Fields of Study."



Participants were divided into specialized groups to explore discipline-specific methodologies. Group 1, facilitated by Drs. P. O. Ololade and Y. I. Abubakar, focused on field and laboratory experiments as well as data analysis techniques. Group 2, led by Dr. Akin, examined research practices within the education discipline, while Group 3, under the guidance of Dr. A. O. Lasode, explored numeration and pure science methodologies. These sessions fostered collaboration, critical thinking, and practical engagement tailored to participants' academic fields. A major highlight of the day was

the training on the use of Artificial Intelligence (AI) tools in academic research, facilitated by Mr. Z. J. Forpet. Participants were introduced to emerging digital tools that enhance literature review, data organization, and academic writing efficiency. The session reflected the growing importance of integrating technology into research processes and was widely regarded as insightful and forward-looking. Following a lunch break, the AI training continued with practical demonstrations, enabling participants to apply the tools in real-time. The day also featured a technical session on the use of LaTeX for professional document preparation, led by Dr. A. O. Lasode. Participants gained foundational knowledge on preparing high-quality academic documents, particularly in scientific disciplines. The day ended with announcements by the workshop secretary, Mrs. O. O. Daudu, who highlighted key take aways and prepared participants for the final day.



### **Advancing Analytical Skills and Celebrating Success**

The third and final day of the workshop focused on advanced analytical tools and culminated in a memorable closing ceremony. The day commenced with registration, mentorship, and



workshop. Goodwill messages were also delivered by principal officers of the College, including the Registrar, Dr. Khadijah Wuraola Garba, while special appreciation was extended to the Bursar for her support. A major highlight of the ceremony was the presentation of certificates to participants and members of the organizing committee, alongside honorary awards presented to principal officers in recognition of their leadership and contributions to the success of the workshop. The Acting Provost officially declared the workshop closed, marking the end of a highly enriching and impactful programme. Participants departed with enhanced knowledge, practical skills, and renewed enthusiasm for high-quality research and academic writing.

### **A Lasting Impact**

The 3-day Workshop on Research and Paper Writing stands as a significant milestone in the ongoing efforts of the College to promote academic excellence, innovation, and research-driven development. By equipping participants with both foundational knowledge and advanced tools, the programme has laid a strong foundation for improved research output and global academic engagement. The College remains committed to fostering a vibrant research culture and looks forward to organizing more capacity-building initiatives in the future.



introductory activities. The first session, facilitated by Miss Y. I. Nmadu, provided hands-on training in the use of R programming for data analysis. Participants were introduced to coding-based techniques for managing and analyzing complex data sets, enhancing their quantitative research capabilities. This was followed by a second technical session led by Dr. Y. I. Abubakar on the use of SPSS for statistical analysis. The session offered practical exposure to data analysis procedures essential for quantitative research, further strengthening participants' analytical skills. The workshop transitioned into a well-attended closing ceremony, beginning with an appreciation address by the Chairman, Dr. A. O. Lasode, who commended participants for their commitment and active engagement throughout the programme. In his closing remarks, the Dean, Dr. Afolabi Akinjide, expressed gratitude to the planning committee for their dedication and successful coordination of the



**All correspondence to  
the committee**

**Email: [profceilawe@gmail.com](mailto:profceilawe@gmail.com)**

**Call: 091646341174**

## School of Science, Vocational and Technical Education Hosts A Successful 3-Day Workshop on Research and Paper Writing



# Photo Gallery



Inaugural Management Meeting with College Staff for the 2025/2026 Academic Session



Visit of the Team from Auditor General's Office to the permanent site with Principal Officers



Principal Officers Hold Strategic Meeting with Ekiti State Ministry of Housing  
College Leadership Engages External Auditor and Senior Accountant



**Official Handover of Administrative Building Block ABC to Kadex Express Limited, Tktech multi global limited and Skorz integrated services limited by College Management**



**Acting Provost Visits Integrated Science Double Major Students During First Practical Session**



**FCE Ilawe Football Team Faces Crown Polytechnic in Friendly Match**